

## EQIA Submission – ID Number

### Section A

**EQIA Title**

Proposal to add an eight classroom block at Whitfield Aspen Primary School (Richmond Way site)

**Responsible Officer**

Lee Round - CY EPA

**Approved by (Note: approval of this EqIA must be completed within the EqIA App)**

David Adams - CY EPA

### Type of Activity

**Service Change**

No

**Service Redesign**

No

**Project/Programme**

Project/Programme

**Commissioning/Procurement**

No

**Strategy/Policy**

No

**Details of other Service Activity**

No

### Accountability and Responsibility

**Directorate**

Children Young People and Education

**Responsible Service**

Planning and Access

**Responsible Head of Service**

David Adams - CY EPA

**Responsible Director**

Christine McInnes - CY EPA

### Aims and Objectives

**Aim:**

The aim of the project is to add 8 classrooms (4 fitted out) to Whitfield Aspen Primary School (Richmond Way site). This will ensure that there is sufficient accommodation to enable the school to expand to 3FE (as has been agreed) whilst continuing to offer the number of specialist places currently available in the specialist resourced provision (SRP).

**Context:**

In 2018 the school was expanded by 1FE (to 3FE) via a second site (Richmond Way) to support the need for additional primary school places within the Whitfield Urban Expansion (WUE).

Decisions for issue 16/00032 - Proposal to expand Whitfield Aspen School by 1FE across a split site (kent.gov.uk)

Expansion of the school has been phased. Phase one delivered the core infrastructure required by a 2FE school (library, offices, meeting rooms, food technology etc). Sufficient classroom accommodation was provided to enable the school to grow year on year to 3FE in the mainstream and to offer 112 places in the SRP, the maximum number of specialist places that was required. Phase two was planned to be the addition of a two-storey block of eight additional mainstream classrooms. This was to be added when 4FE

of mainstream provision was required.

The rise in EHCPs and the need for specialist primary provision in Dover over a number of years has led to more pupils requiring a place in the SRP than was initially planned. As of January 2024, there were 175 pupils on roll in the SRP across both sites. As noted, the current accommodation (across both school sites) was built to provide for 112 SRP pupils. Having to accommodate c63 additional pupils in the SRP has reduced the number of mainstream classrooms available. At an average of 12 pupils per SRP class base it means 5 of the additional mainstream classrooms are being utilised by the SRP. As things stand, four of these classrooms will be required from September 2025 to enable the school to continue to admit 3FE of mainstream pupils as they are required to do,

## Section B – Evidence

**Do you have data related to the protected groups of the people impacted by this activity?**

Yes

**It is possible to get the data in a timely and cost effective way?**

Yes

**Is there national evidence/data that you can use?**

Yes

**Have you consulted with stakeholders?**

Not Applicable

**Who have you involved, consulted and engaged with?**

The expansion of the school has already been consulted on and has been approved. This is only the addition of classrooms to enable the expansion to move forward as already agreed.

**Has there been a previous Equality Analysis (EQIA) in the last 3 years?**

Yes

**Do you have evidence that can help you understand the potential impact of your activity?**

Yes

## Section C – Impact

**Who may be impacted by the activity?**

**Service Users/clients**

Service users/clients

**Staff**

Staff/Volunteers

**Residents/Communities/Citizens**

Residents/communities/citizens

**Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?**

Yes

**Details of Positive Impacts**

Disability: The specialist resource provision (SRP) supports pupils with profound, complex or severe needs. Many if not all the pupils in the SRP will be classified as having a disability. The addition of the 4 classroom block will ensure that the number of places available in the SRP will continue to be available.

**Negative impacts and Mitigating Actions**

19.Negative Impacts and Mitigating actions for Age

**Are there negative impacts for age?**

No

**Details of negative impacts for Age**

Not Applicable

**Mitigating Actions for Age**

Not Applicable
<b>Responsible Officer for Mitigating Actions – Age</b>
Not Applicable
<b>20. Negative impacts and Mitigating actions for Disability</b>
<b>Are there negative impacts for Disability?</b>
No
<b>Details of Negative Impacts for Disability</b>
Not Applicable
<b>Mitigating actions for Disability</b>
Not Applicable
<b>Responsible Officer for Disability</b>
Not Applicable
<b>21. Negative Impacts and Mitigating actions for Sex</b>
<b>Are there negative impacts for Sex</b>
No
<b>Details of negative impacts for Sex</b>
Not Applicable
<b>Mitigating actions for Sex</b>
Not Applicable
<b>Responsible Officer for Sex</b>
Not Applicable
<b>22. Negative Impacts and Mitigating actions for Gender identity/transgender</b>
<b>Are there negative impacts for Gender identity/transgender</b>
No
<b>Negative impacts for Gender identity/transgender</b>
Not Applicable
<b>Mitigating actions for Gender identity/transgender</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Gender identity/transgender</b>
Not Applicable
<b>23. Negative impacts and Mitigating actions for Race</b>
<b>Are there negative impacts for Race</b>
No
<b>Negative impacts for Race</b>
Not Applicable
<b>Mitigating actions for Race</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Race</b>
Not Applicable
<b>24. Negative impacts and Mitigating actions for Religion and belief</b>
<b>Are there negative impacts for Religion and belief</b>
No
<b>Negative impacts for Religion and belief</b>
Not Applicable
<b>Mitigating actions for Religion and belief</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Religion and Belief</b>
Not Applicable
<b>25. Negative impacts and Mitigating actions for Sexual Orientation</b>
<b>Are there negative impacts for Sexual Orientation</b>

No
<b>Negative impacts for Sexual Orientation</b>
Not Applicable
<b>Mitigating actions for Sexual Orientation</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Sexual Orientation</b>
Not Applicable
<b>26. Negative impacts and Mitigating actions for Pregnancy and Maternity</b>
<b>Are there negative impacts for Pregnancy and Maternity</b>
No
<b>Negative impacts for Pregnancy and Maternity</b>
Not Applicable
<b>Mitigating actions for Pregnancy and Maternity</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Pregnancy and Maternity</b>
Not Applicable
<b>27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships</b>
<b>Are there negative impacts for Marriage and Civil Partnerships</b>
No
<b>Negative impacts for Marriage and Civil Partnerships</b>
Not Applicable
<b>Mitigating actions for Marriage and Civil Partnerships</b>
Not Applicable
<b>Responsible Officer for Marriage and Civil Partnerships</b>
Not Applicable
<b>28. Negative impacts and Mitigating actions for Carer's responsibilities</b>
<b>Are there negative impacts for Carer's responsibilities</b>
No
<b>Negative impacts for Carer's responsibilities</b>
Not Applicable
<b>Mitigating actions for Carer's responsibilities</b>
Not Applicable
<b>Responsible Officer for Carer's responsibilities</b>
Not Applicable